

## Spanish Progression Map

<u>Year</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<b><u>Year 3</u></b>	<b><u>Meet and greet.</u></b> To greet people in different ways Engage in conversations using greetings. Numbers 0-10 Develop accurate pronunciation and intonation	<b><u>My body</u></b> To know and name the parts of the body. To know basic colours Develop accurate pronunciation and intonation Clothes – looking at basic items' grammar of feminine and masculine nouns in the context of clothing.	<b><u>Time to eat</u></b> To recognise and repeat key vocabulary about food. preferences about food. Link to colours – describing the food. To describe people, places, things.	<b><u>The people around me</u></b> Recognise letters of the alphabet, know the names of common pets, Identify and introduce relations	<b><u>All about School</u></b> Resources in the classroom. Subjects in the classroom. Masculine and feminine – link back to patterns (clothing)	<b><u>Tell me when</u></b> Order days of week/months of the year Birthdays Important dates
<b><u>Year 4</u></b>	<b><u>Lets go!</u></b> Different ways to travel Different transport and place to travel to Engage in questions 'what is it?'	<b><u>My routine</u></b> Around the home What we do in everyday life Re-capping on transport etc	<b><u>Shopping</u></b> At the supermarket Extending vocabulary	<b><u>My town</u></b> Who lives in my town? Main features of a town Activities to do in town	<b><u>The wider world</u></b> Travel recap – how do we travel? Countries around the world	<b><u>Free time</u></b> Look at the weather, hobbies, holiday destinations. Building on vocab
<b><u>Year 5</u></b>	<b><u>Welcome back!</u></b> Recap on numbers, colours days of week Likes and dislikes	<b><u>The way we look</u></b> Parts of the body How we are as individuals Re-capping on likes/dislikes etc	<b><u>All about me</u></b> Building on the way we look Vocab about themselves, hobbies etc	<b><u>In the classroom</u></b> Identify key objects in the classroom, look at different lessons, re-cap on numbers days of week etc	<b><u>Our past</u></b> Past, present future vocab Looking at birth dates etc Looking at important events in Spanish history	<b><u>Recap and revisit</u></b> Secure the language, aspects of prior learning to extend knowledge ready for Y6
<b><u>Year 6</u></b>	<b><u>Discovering Spain</u></b> Looking at different cities in sprain. Spanish culture	<b><u>Exploring a spanish town</u></b> In depth look at different towns and what is available. Comparing to UK and Spain. Vocab for directions	<b><u>At the shops</u></b> Looking at clothes, using the vocab 'to buy' Comparing greetings (formal/informal)	<b><u>At what time?</u></b> Looking at telling the time Travel and how to move about Hotel events, schedules	<b><u>Our wonderful world</u></b> Addressing climate change Looking after our world Relevant issues	<b><u>Recap and revisit</u></b> Secure the language, aspects of prior learning to extend knowledge ready for KS3