



Music Policy

Our Intent

At Outwood Primary School, we believe that music plays a vital role in enabling our children and young people to enhance their creative talent and develop their musical skills. At Outwood, all children have the opportunity to create, play, perform and enjoy music, to develop skills and appreciate a wide variety of musical forms. We want our children to have knowledge about music; a clear acquisition and knowledge of the music skills; knowledge of how music makes a person feel, as well as promoting and celebrating musical skills and talents of individuals. We follow the National Curriculum for music.

Implementation

At Outwood, we have clear knowledge and skills that all staff use to formulate a sequence of lessons (components) that lead to a finished piece of work (composite). The skills we teach are duration, dynamics, pitch, tempo, timbre and texture. We use the Charanga Model Music scheme to help formulate lessons. In lessons the children are taught to make music together, to understand musical notation and to compose pieces. They are taught to sing and play in time controlling the sound and pace. They are taught different ways to represent sounds graphically and symbolically. At Outwood, we work hard to make links across subjects wherever possible.

At Outwood we help the children access and engage music through singing in class, assemblies, through a KS2 choir and through the development of a school steel pan band who perform at every celebration assembly and at community events. Assembly songs are strongly linked to the school's Acorn Values, an MFL link singing Happy Birthday in Spanish, as well as various annual celebrations.

In KS1, children are encouraged to take part in peripatetic lessons for the ukulele and in KS2 this includes the guitar. These lessons are delivered by external teachers.

Impact

At Outwood, we track the children's acquisition of knowledge and skills in an assessment folder. This is passed through the school. We also ensure that all music leads to a final piece (composite). Through all of this teaching are children will be culturally and globally aware.

At Outwood, we celebrate the work that the children have done through Thumbs up Thursday, Class Dojo, school website and school and performances that promote community cohesion.

Subject Leader

The school's appointed subject leader will oversee the continuity of the subject and the progression of teaching and learning within annual and medium term plans. He or she will monitor the quality of teaching and the standard of work produced. Evidence will be kept form year to year. The subject leader will offer support to colleagues and encourage staff and pupils to be creative.

Equal opportunities

Equal opportunities are addressed in the whole school Equality policy and care is taken in music lessons to ensure all pupils are provided opportunities to experience the range of activities on offer.